

Sustainability Pathway

Milestone Descriptions, Requirements, and Submission Instructions

Sustainability Citizen

Milestone	Description	Requirement	Instructions
Sustainability Fellow	The Sustainability Fellows program provides an opportunity for students of any discipline to participate in furthering sustainability efforts on the FSU campus and in the Tallahassee community. Sustainability Fellows can be selected from any major or field of study. Fellows work in collaboration with campus, community, and business partners to actively engage in research, propose strategies, and identify opportunities for sustainability issues.	<ul style="list-style-type: none"> • Complete one semester of the Sustainability Fellows program 	The Sustainability Fellows coordinator will automatically approve Sustainability Fellows Pathways requirements for eligible students.
Student Organic Gardener	The Seminole Organic Garden gives participants hands-on experience with organic methods of agriculture that aid in the preservation of local biodiversity. Students, staff, and faculty are	<ul style="list-style-type: none"> • Complete 10 cumulative hours of volunteer service with the Seminole Organic Garden over the course of an academic career. 	The Seminole Organic Garden coordinator will automatically approve Student Organic Gardener Pathways requirements for eligible students.

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	encouraged to learn the ins and outs of gardening and grow food using sustainable methods.		
Eco-Rep	Eco-Reps are peer-to-peer ambassadors and leaders who educate, engage, and empower our campus community to be more sustainable. Inspiring others to take action to green their community, students involved in the Eco-Rep program take on different roles that help bring sustainability programs to life. Eco-Rep ambassadors assist in uniting students from diverse backgrounds to work toward a common goal. This not only establishes friendships and community, but it helps Eco-Reps lead change on campus as they inspire others to make environmentally friendly choices	<ul style="list-style-type: none"> • Complete one year as an Eco-Rep. 	The Eco-Reps coordinator will automatically approve Eco-Rep Pathways requirements for eligible students.
Garnet and Gold Recycler	The Garnet and Gold Goes Green (G4) program provides fans with the opportunity to recycle their cups, bottles and cans with the intention of keeping Florida State	<ul style="list-style-type: none"> • Attend at least 3 Garnet and Gold Goes Green events over the course of an academic career. 	The G4 coordinator will automatically approve Garnet and Gold Recycler Pathways requirements for eligible students.

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	University beautiful and promoting eco-conscious behavior.		
Food Saver	The Food Recovery Network (FRN) aims to eliminate food waste on campus and in the Tallahassee community. Volunteers with FRN recover consumable excess food from various locations on campus and deliver it to partner agencies, who then distribute it to individuals and families experiencing food insecurity.	<ul style="list-style-type: none"> • Complete 10 cumulative hours of volunteer service with the Food Recovery Network over the course of an academic career. 	The FRN coordinator will automatically approve Food Saver Pathways requirements for eligible students.
Community Volunteer	Volunteering contributes to finding solutions for difficult challenges and pushes for collective action and attitude changes in many global issues, including sustainability. Students who volunteer build skills in many different areas and improve their employability, knowledge, and experience.	<ul style="list-style-type: none"> • Complete 10 hours of sustainability-related volunteer service with a community partner. 	<ol style="list-style-type: none"> 1. Upload your response to the following prompt: "In approximately 300 words, describe what you learned from your volunteer experience(s) and how your service related to sustainability." (Remember that sustainability has three dimensions: environmental, social, and economic.) 2. Upload a document detailing: <ol style="list-style-type: none"> 1) Community partner(s) served 2) Dates of service 3) Number of hours per session



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			4) 2-3 sentence description of work for each date listed OR 2. Upload a ServScript screenshot that clearly shows the community partner(s) served and hours completed
Engage 100 Changemaker	Engage 100 is designed to connect, engage, and challenge students, as well as pave the way to future success in college. The IDS 1107 course, A Student's Guide to Sustainability, is a small, mentor-guided group experience centered around sustainability that assists students in acclimating to university life. Throughout the semester, students learn about campus sustainability resources, network with sustainability leaders, and create their own sustainability philosophies, which will guide them in their academic and professional careers.	<ul style="list-style-type: none">• Complete the 0-credit IDS 1107 (Section 17) course, A Student's Guide to Sustainability: Changemaking and Mythbusting	The Engage 100 instructor will automatically approve Engage 100 Changemaker requirements for eligible students.



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Sustainability Researcher	Researchers help produce concrete and directly applicable solutions to hard-to-solve, real-world problems. Sustainability extends into multiple fields of study from healthcare, manufacturing, energy, transportation, finance and more. Students researching sustainability topics across the University provide new ways to find, analyze, and implement solutions to today's environmental, social, and economic challenges.	<ul style="list-style-type: none">• Complete an Honors in the Major thesis, capstone project, or other significant research project related to sustainability	<ol style="list-style-type: none">1. Upload your completed thesis, project, poster, or other research deliverable
Sustainability Professional	Sustainability internships help employers gain and train employees who have practical sustainability, as well as professional, know-how. Interns working on sustainability-related projects gain firsthand experience in a professional environment while implementing environmental, social, and economic solutions for a variety of challenges.	<ul style="list-style-type: none">• Complete one semester (approximately 120 hours) of a sustainability-focused internship	<ol style="list-style-type: none">1. Upload your response to the following prompt: "In approximately 300 words, describe what you learned from your professional experience and how your work related to sustainability." (Remember that sustainability has three dimensions: environmental, social, and economic.)2. Upload proof of employment (i.e. letter from a supervisor, PDF document demonstrating completion

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			<p>of the Experiential Recognition Program, etc.)</p> <p>The Proof of Employment letter should be written in the following format:</p> <p>“To the Sustainability Pathways Coordinator,</p> <p>This letter is confirmation that STUDENT served as the POSITION TITLE with ORGANIZATION from START DATE to END DATE. For further questions, you may contact me at EMAIL.</p> <p>Sincerely, NAME OF SUPERVISOR”</p>
Sustainability Leadership in Practice	Leaders must be able to balance pressures of short-term goals with long-term priorities and incorporate a new set of ideals centered on improving social and environmental issues. Students with knowledge of sustainability and leadership experience are prepared to guide	<ul style="list-style-type: none"> • Demonstrate sustainability leadership through active engagement in a club, organization, or other group for one academic year (or two non-consecutive semesters). 	1. Upload your response to the following prompt: “In approximately 300 words, describe how you demonstrated sustainability-related leadership in your club, organization, or other group.” (Remember that sustainability has

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	<p>organizations in a way that benefits societies and the environment while maintaining financial performance.</p>	<p>OR</p> <ul style="list-style-type: none"> • Complete an assignment (i.e., from the LDR 2290 - Leadership and Sustainability in Action course (offered irregularly)) that reflects scholarly work related to sustainability leadership. 	<p>three dimensions: environmental, social, and economic.)</p> <p>OR</p> <ol style="list-style-type: none"> 1. Upload an assignment in a digital format (Word, PDF, etc.) that reflects scholarly work related to sustainability leadership. 2. Upload your response to the following prompt: “In approximately 200 words, describe how this assignment relates to sustainability leadership.”
Sustainability Networker	<p>Students who attend sustainability-focused conferences expand their knowledge, share best practices, and meet other students, university faculty and staff, and sustainability professionals in their field. Students are also able to bring relevant case studies and new skills back to campus and apply them to University and community initiatives.</p>	<ul style="list-style-type: none"> • Attend a conference focused on sustainability, including the Eco Reps Conference, Food Recovery Network Conference, Sustainability Institute, AASHE, NAEP, FAEP, etc, or with sessions related to sustainability. <p>OR</p>	<ol style="list-style-type: none"> 1. Upload your response to the following prompt: “In approximately 300 words, describe what you learned from your networking experiences and how your work related to sustainability.” (Remember that sustainability has three dimensions: environmental, social, and economic.) <p>AND</p>

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		<ul style="list-style-type: none"> Attend 5 campus/community events focused on professional topics related to sustainability. 	<p>2. Upload proof of conference attendance (i.e. a receipt of conference registration, a photo from the conference, etc.).</p> <p>OR</p> <p>2. Upload a document detailing:</p> <ol style="list-style-type: none"> Campus/community events attended Dates of events 2-3 sentence description of activities for each event listed <p>Students must submit two documents for requirement completion - the response to the prompt AND proof of conference attendance/community events attended.</p>
Informed Advocate	<p>The journey to a sustainable future begins with being informed. Students who read articles from credible sources, attend community events, and participate in dialogues are better able to make informed</p>	<ul style="list-style-type: none"> Attend at least 5 events focused on sustainability. Examples include Sustainable Campus events such as the Sustainability Institute, Eco Rep activities, the 	<p>1. Upload a document detailing:</p> <ol style="list-style-type: none"> Events attended Dates of events 2-3 sentence description of each event

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	<p>choices about sustainability in their personal and professional lives.</p>	<p>Sustainability Dialog series, etc. Campus and community partners, such as the Environmental Service Program, ReThink Energy Florida, Sustainable Tallahassee, UF IFAS, the Coastal Plains Institute, FAEP, and others also have open forum events and activities throughout the year.</p>	<p>2. Upload your response to the following prompt: “In approximately 300 words, describe what you learned from your experiences and how the events you attended related to sustainability.” (Remember that sustainability has three dimensions: environmental, social, and economic.)</p>
<p>Sustainability Author</p>	<p>Many organizations and businesses today are expected to have sustainability processes in place and honest, transparent communication related to these efforts. Students who have experience writing sustainability-related content are better able to express to customers, consumers, and/or stakeholders how their employers are working towards a more sustainable future and why efforts that support the environment, society, and economy are needed.</p>	<ul style="list-style-type: none"> • Publish 1 sustainability-related article for a media outlet (i.e. newspapers, magazines, University blogs/websites, and other online publications as approved) or academic journal. 	<p>1. Upload the article or provide a document with a link to the publication.</p>

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Sustainability Artist	Artists have the power to tap into our emotions and inspire change. From science fiction writers who tell stories set in a post-apocalypse world to bands that set environmental speeches to music, artists express their worldviews memorably through their chosen medium. Many activist artists ultimately empower others to find their voices and take a stand.	<ul style="list-style-type: none"> • Showcase a sustainability-related creative piece through publication, a physical exhibition, or other type of platform 	<ol style="list-style-type: none"> 1. Upload proof of creative piece completion (i.e. link to an article, an online portfolio, or a copy/photo of the work itself) 2. Upload your response to the following prompt: “In approximately 300 words, describe how your creative piece relates to sustainability.” (Remember that sustainability has three dimensions: environmental, social, and economic.)
Immersive Sustainability Service	Immersive experiences combine academic, recreational, and cultural experiences to expand student learning beyond the classroom. A variety of programs offer opportunities to attend rigorous courses in locations around the world and learn about different subjects, including sustainability, and students who participate in immersive experiences have a better understanding of the multicultural, multi-perspective world.	<ul style="list-style-type: none"> • Complete an immersive sustainability experience such as a sustainability-themed Alternative Spring Break or study abroad program, the Global Scholars program, or the Moellership Program 	<ol style="list-style-type: none"> 1. Upload proof of immersive experience participation (i.e. an acceptance letter, a receipt of program registration, a photo from the trip, etc.). 2. Upload your response to the following prompt: “In approximately 300 words, describe what you learned from this experience and how your service related to sustainability.” (Remember that sustainability has three dimensions:

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			environmental, social, and economic.)
Safe Cyclist	Cycling is a part of a sustainable lifestyle, and students who are leaders in safe bicycling practices are better able to teach cycling skills and build confidence to ride. Participation in Cycling Savvy helps build practical knowledge and makes the roads safer for all.	<ul style="list-style-type: none"> • Complete the Cycling Savvy online course. 	Sustainable Campus staff will automatically approve Safe Cyclist requirements for eligible students.
Sustainability Innovator	Innovation allows organizations to stay relevant and plays an important role in the development of new solutions to sustainability challenges. Student innovators think outside the box to create new projects, programs, and initiatives that demonstrate curiosity, creativity, and critical thinking. Sustainability innovators also work to address real-world challenges with tangible solutions that add value to the FSU and Tallahassee community.	<ul style="list-style-type: none"> • Complete a sustainability-related project or experience that is not currently listed as a Sustainability Citizen option. 	<p>1. Upload your sustainability-related project.</p> <p>OR</p> <p>1. Upload your response to the following prompt: “In approximately 300 words, describe what you learned from your experience and how your work related to sustainability.” (Remember that sustainability has three dimensions: environmental, social, and economic.)</p>

Sustainability Scholar

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Environmental Sustainability Literacy	Environmental sustainability focuses on the natural processes, systems, and resources that sustain all life on the planet. Due to its technical nature, scholarly work related to environmental sustainability is often demonstrated in STEM programs, specifically subjects such as meteorology, geography, geology, oceanography, chemistry, biology, among others. A course assignment that reflects scholarly work related to environmental sustainability should include reference to the natural systems that are foundational to life on Earth, and students must be able to communicate the connection between the subject matter and sustainability.	<ul style="list-style-type: none"> • Complete a course assignment that demonstrates scholarly work related to environmental sustainability. (Assignment should not be worth more than 30 percent of the total class grade.) 	<ol style="list-style-type: none"> 1. Upload an assignment in a digital format (Word, PDF, etc.) that reflects scholarly work related to environmental sustainability. 2. Upload your response to the following prompt: “In approximately 200 words, describe how this assignment relates to environmental sustainability.”
Social Sustainability Literacy	Social sustainability is concerned with equity, social justice, and quality of life. Due its broad nature, scholarly work related to social	<ul style="list-style-type: none"> • Complete a course assignment that demonstrates scholarly work related to social 	<ol style="list-style-type: none"> 1. Upload an assignment in a digital format (Word, PDF, etc.) that reflects scholarly work related to social sustainability.

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	<p>sustainability is demonstrated in colleges across the University, including subjects such as geography, history, international relations, urban and regional planning, sociology, and social work among others. A course assignment that reflects scholarly work related to social sustainability must include both a social and a spatial/environmental element, and students must be able to communicate the connection between the subject matter and sustainability.</p>	<p>sustainability. (Assignment should not be worth more than 30 percent of the total class grade.)</p>	<p>2. Upload your response to the following prompt: “In approximately 200 words, describe how this assignment relates to social sustainability.”</p>
<p>Economic Sustainability Literacy</p>	<p>Economic sustainability examines the efficient and responsible use of resources to ensure long-term benefits for both humans and the environment. Scholarly work related to economic sustainability can be found in colleges across the University, including subjects such as geography, economics, business, and entrepreneurship, among others. A course assignment that reflects scholarly</p>	<ul style="list-style-type: none"> • Complete a course assignment that demonstrates scholarly work related to economic sustainability. (Assignment should not be worth more than 30 percent of the total class grade.) 	<p>1. Upload an assignment in a digital format (Word, PDF, etc.) that reflects scholarly work related to economic sustainability.</p> <p>2. Upload your response to the following prompt: “In approximately 200 words, describe how this assignment relates to economic sustainability.”</p>

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	<p>work related to economic sustainability must include both an economic and a spatial/environmental or a social element, and students must be able to communicate the connection between the subject matter and sustainability.</p>		

Sustainability Leader

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Sustainability Scholar	Sustainability Scholars demonstrate sustainability literacy through course assignments that reflect scholarly work on the three dimensions of sustainability: environment, economy, and society. Environmental sustainability courses focus on the natural processes, systems, and resources that sustain all life on the planet. Social sustainability courses are concerned with equity, social justice, and quality of life. Economic sustainability courses examine the efficient and responsible use of resources to ensure long-term benefits for both humans and the environment.	Earned badge	Complete the requirements for the Sustainability Scholar badge.
Sustainability Citizen	Sustainability Citizens develop skills, form networks, and participate in programs that allow them to thrive in a 21st-century workplace. Students who have earned the Sustainability Citizen badge have harnessed their critical	Earned badge	Complete the requirements for the Sustainability Citizens badge.



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	thinking, problem solving skills, and classroom learning to solve campus and community sustainability problems.		
Sustainability Reflection	Reflection is an integral part of the learning experience that helps students correct past mistakes and understand which activities and behaviors allowed them to be successful. Reflection includes acknowledging and/or sharing of reactions, feelings, observations, and ideas. To complete the Sustainability Pathways and Badging process and demonstrate their learning, students must reflect upon their experiences, understandings of sustainability, and applicable lessons for future endeavors.	<ul style="list-style-type: none">• Submit a reflection on experiences with the Scholar and Citizen Pathways	<ol style="list-style-type: none">1. Upload your response to the following prompt: “In approximately 750-1,000 words, describe:<ul style="list-style-type: none">• How did the three dimensions of sustainability (environment, economy, and society) complement each other in your work? What themes or surprising connections emerged?• What did you learn through your experiences?• How did your perceptions of sustainability change?• How did you integrate these lessons learned through your Sustainability Pathways experiences as a student, and how will you integrate these lessons learned post-graduation?”